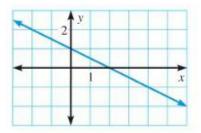
Name:Notes Algebra Section 4.3 Pages 225-232 Goal: "Identify <i>x</i> and <i>y</i> intercepts"		Date:
Vocabulary <i>x</i> intercept: The	of a point where the _	crosses the
y intercept: The	of a point where the	crosses the

Finding the *x* and *y* intercepts on a graph.

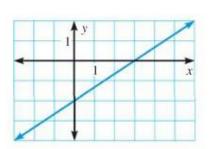
Example:

x intercept: *y* intercept:



Try These:

1)

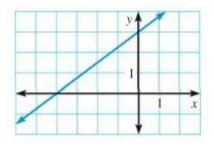


Finding the *x* intercept:

7y + x = 14

Plug 0 in for *y*. y=0

2)



Finding the *y* intercept: 7y + x = 14Plug 0 in for *x*. x=0

Coordinate: (,0)

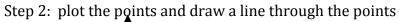
Using intercepts to graph an equation:

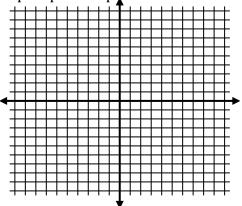
Example: Graph the equation y = 4x - 4Step 1: Find the intercepts *x* intercept:

y intercept:

Coordinate:

Coordinate:

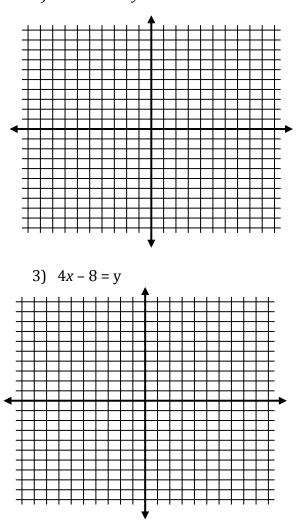


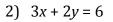


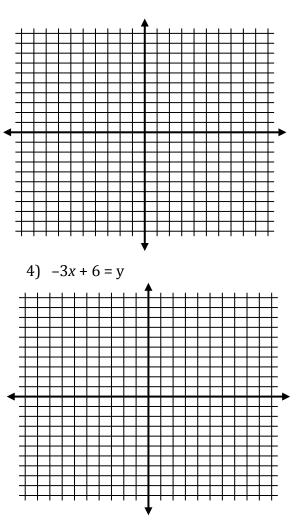
x-intercept: _____

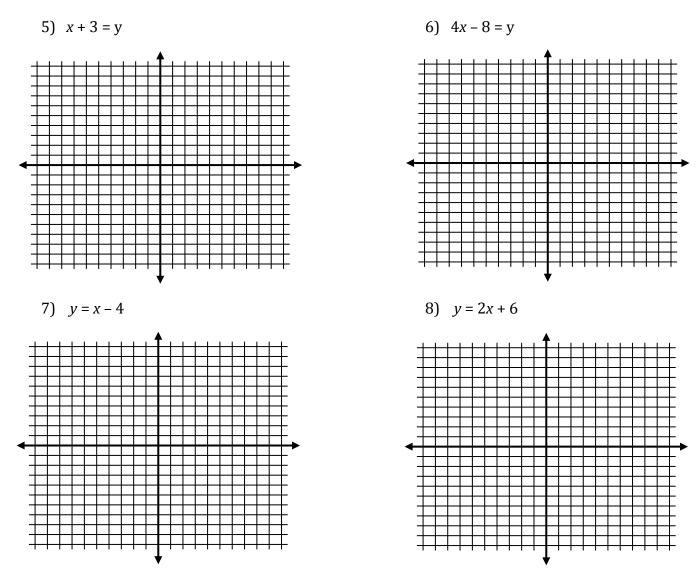
y-intercept: _____

Graph these using x and y intercepts: 1) 2x + 4 = y









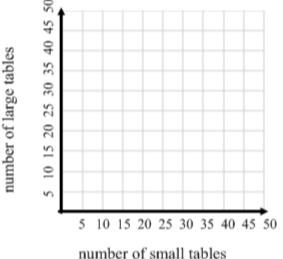
Word Problems:

1) You are helping plan an awards banquet for your school and you need to rent tables to seat 180 people. Tables come in two sizes. Small tables seat 4 people and large tables seat 6 people.

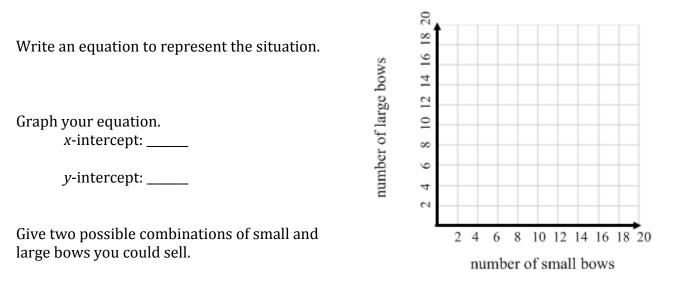
- a) Let *x* equal the number of small tables and *y* equal the number of large tables. Write an equation to represent the situation.
- b) Graph the equation. *x*-intercept: _____

y-intercept: _____

c) Give 4 possible combinations of small and large tables you could use.



2) You make and sell decorative bows. You sell small bows for \$3 and large bows for \$5. You want to earn \$60.



3) You are making a necklace with red beads and blue beads. Each red bead costs \$2 and each blue bead costs \$3. You have a total of \$72 dollars to spend.

x is the number of ______ *y* is the number of ______

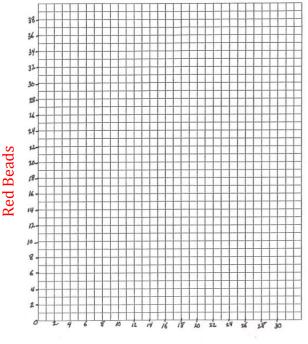
Write an equation to represent the situation.

Graph your equation.

x-intercept: _____

y-intercept: _____

Give two possible combinations of red beads and blue beads you can buy to make your necklace.



Blue Beads