

Name: _____

Date: _____

Notes

Algebra Sections 7.3-7.4

Pages 444-457



Goal: "You will solve linear systems using elimination."

Now you will be able to solve an equation by ELIMINATING a variable!!

Ex: $2x + 3y = 11$

$+ -2x + 5y = 13$

$8y = 24$

$y = 3$

If you add these two equations together then the x's will cancel out.

Solve for y

Now that you know y, plug it into either equation and solve for x

$2x + 3(3) = 11$

$2x + 9 = 11$

$2x = 2$

$x = 1$

Solution: (1, 3)

Ex: $4x + 3y = 2$

$5x - 3y = -2$

$(0, \frac{2}{3})$

Ex: $3x + 4y = 8$

$-3x + 5y = 10$

$(0, 2)$

Ex: $5x - 6y = 4$

$7x + 6y = 8$

$(1, \frac{1}{6})$

Ex: $8x - 4y = -4$

$4y = 3x + 14$

Since these equations are not lined up, you first need to rearrange them so the variables and equals sign are lined up

$8x - 4y = -4$
 $+ \quad -3x + 4y = 14$

$5x = 10$

$x = 2$

$y = 5$

Now add.
Solve for x
Find y
(2, 5)

Ex: $9x - 3y = 18$

$3y = -7x + 30$

$(3, 3)$

7.4: Solve Systems of Equations by Multiplying

Goals: *Find the solution to a system of equations by eliminating a variable using multiplication

***Can you add or subtract these equations as they written and still eliminate one of the variables?**

$$5x + 2y = 16$$

$$3x - 4y = 20 \quad \text{No- if you add you get } 8x \text{ and } -2y \text{ and if you subtract you get } 2x \text{ and } 6y$$

***Can you add these equations as they are written and still eliminate one of the variables?**

The golden rule of equations is "As long as you do something to one side, do it to the other." If you multiply the first equation by 2 on both sides, then the y coefficients will have the same absolute value and you can add the equations together to eliminate a variable.

$$2(5x + 2y = 16) \rightarrow 10x + 4y = 32$$

$$3x - 4y = 20 \rightarrow + 3x - 4y = 20 \quad \text{Add.}$$

$$13x = 42$$

$$x = 4$$

$$y = -2$$

$$(4, -2)$$

Plug back into either of the two original equations. These are better because the numbers are smaller.

Ex: $6x + 5y = 19$

$$2x + 3y = 5$$

$$(4, -1)$$

Ex: $2x + y = -9$

$$4x + 11y = 9$$

$$(-6, 3)$$

Ex: $4x + 5y = 35$

$$3x - 2y = 9$$

$$(5, 3)$$

Ex: $3x - 7y = 5$

$$9y = 5x + 5$$

$$(-10, -5)$$

Ex: $2x - 3y = 6$

$$4y = -7x - 8 \quad (0, -2)$$

Ex: During a kayaking trip a kayaker travels 12 miles upstream (against the current) and 12 miles downstream (with the current). It took 3 hours to go upstream and 2 hours to go downstream. The speed of the current stayed the same throughout the trip. Find the average speed of the kayaker and the average speed of the current.

$$x = \text{speed of the kayaker} \quad y = \text{speed of the current} \quad d = rt$$

When you go downstream, the current is added to your speed. So the kayaker's speed (r) would be $x + y$. The distance is 12 miles and the time is 2 hours.

$$12 = 2(x + y)$$

When you go upstream, the current pushes against your speed, causing it to be less. So the kayaker's speed would be $x - y$. The distance is still 12 mile and the time is 3 hours.

$$12 = 3(x - y)$$

Use these two equations to form a system

$$12 = 2(x + y) \rightarrow 12 = 2x + 2y \rightarrow 3(12 = 2x + 2y) \rightarrow 36 = 6x + 6y$$

$$12 = 3(x - y) \rightarrow 12 = 3x - 3y \rightarrow 2(12 = 3x - 3y) \rightarrow \underline{24 = 6x - 6y} \quad \text{Add. (Easier than subtraction)}$$

$$60 = 12x$$

$$x = 5$$

Find y . Plug into an original.

$$y = 1$$

Speed of kayaker = 5 mph, speed of current = 1 mph

Ex: A riverboat travels 28 miles upstream in 7 hours. It travels 28 miles downstream in 5 hours. Find the average speed of the riverboat and the current.

Speed of riverboat = 4.8 mph, speed of current = 0.8 mph