<u>Chapter 7: Systems of Equations and Inequalities</u> Study Guide

7.1: Solve Systems of Equations by Graphing:

- Be able to identify an ordered pair as a solution to a system Ex: Is (5, 2) a solution to the system: 2x - 3y = 42x + 8y = 11

No because if you plug in the ordered pair into **both** equations, it does not work.

- Be able to solve a system of equations by graphing



7.2: Solve Systems of Equations by Substitution:

- Be able to solve a system of equations by substitution Ex: $y = x - 2$ x = 17 - 4y	Ex: $5x + 2y = 9$ $x + y = -3$ $\frac{-x - x}{y = -3 - x}$
x = 17 - 4(x - 2)	5x + 2(-3 - x) = 9
x = 17 - 4x + 8	5x + -6 - 2x = 9
+4x $+4x$	3x - 6 = 9
5x = 25	+ 6 + 6
5 5	$\underline{3x} = \underline{15}$
x = 5	x = 5
y = x - 2	y = -3 - x
y = 5 - 2	y = -3 - 5
y = 3	y = -8
(5, 3)	(5, -8)

Ex:
$$y = x - 4$$

 $y = 18 + 2x$
 $x - 4 = 18 + 2x$
 $-x - x$
 $-4 = 18 + x$
 $-18 - 18$
 $-22 = x$
 $y = x - 4$
 $y = -22 - 4$
 $y = -26$ (-22, -26)

- Be able to write an solve a linear system

Ex: During a football game the parents of football players sell pretzels and popcorn to raise money for new uniforms. They charge \$2.50 for a bag of popcorn and \$2 for a pretzel. The parents collect \$336 in sales during the game and sell twice as many bags of popcorn as pretzels. How many bags of popcorn do they sell? How many pretzels?

Let x = the number bags of popcorn sold Let y = the number of pretzels sold 2.5x + 2y = 336Popcorn is \$2.50 each, pretzels are \$2. They made \$336 total. x = 2vThere was more popcorn (x) sold, so y needs to be multiplied by 2 to make the two amounts equal. 2.5(2y) + 2y = 3365y + 2y = 3367*y* = 336 7 7 v = 48x = 2yx = 2(48)x = 9696 bags of popcorn, 48 pretzels

7.3 – 7.4: Solve Systems of Equations by Eliminating a Variable:

- Be able to add or subtract equations to eliminate a variable in order to solve a system

Ex: $4x - 3y = 5$	Ex: $6x - 4y = 14$
+ -2x + 3y = -7	- 3x - 4y = 1
$\underline{2x} = \underline{-2}$	$\underline{3x} = \underline{13}$
2 2	3 3
x = -1	$x = \frac{13}{3}$ or $4\frac{1}{3}$

After plugging x into either equation, you would get the value for y.

$$y = -3$$
 $y = 3$
(-1, -3) $(\frac{13}{3}, 3)$

Ex: 3x + 4y = -62y = 3x + 6

First you have to rewrite the equations so they are lined up. The first equation stays the same, you will subtract 3x in the second equation.

- 3x + 4y = -6+ -3x + 2y = 66 - 6Now add the equations together $\frac{6y = 0}{6 - 6}$ y = 0Plug y into either equation to get x = -2(-2, 0)
- Be able to multiply equations first, then eliminate a variable, in order to solve a system **Ex:** x + y = 2**Ex:** 4x - 3y = 8

$2x + 7y = 9 \qquad \qquad 5x - 2y$	<i>y</i> = −11

Multiply the first equation by 2. Now x matches. Multiply the top equation by 2 and multiply the bottom equation by 3. Y matches now.

2x + 2y = 4 -2x + 7y = 9Subtract the equations from each other -5y = -5 -5 - 5 y = 1 x = -7Plug the value of the variable into any equation to find the other value. x = 1 y = -12 (1, -1) y = -12

<u>7.5: Special Types of Linear Systems:</u>

- Be able to identify when a system of equations has one solution, no solution or an infinite number of solutions by solving using any method.

Ex: Solve by graphing: 3x + 2y = 10



No solution, the lines are parallel so they will never intersect.



Infinite solutions

No solution

- Be able to identify the number of solutions to a system without actually solving it.

$\mathbf{Ex:} \ 5x + 3y = 6$	Ex: $y = 2x - 4$
-5x - 3y = 3	-6x + 3y = -12

You must first put both equations in slope-intercept form:

$$y = -\frac{5}{3}x + 2$$
$$y = -\frac{5}{3}x - 1$$

In the first example, since the slopes are the same and *y*-intercepts are different, then you can say that the lines are parallel, meaning they will never intersect so there is no solution.

In the second example, both the slopes and the *y*-intercepts are the same, so they are the same line, so there is an infinite number of solutions.

7.6: Solve Systems of Linear Inequalities:

- Be able to identify a solution to a system of linear inequalities

Ex: Is (1, 2) a solution?



Yes, it is in the overlapping shaded region.



No, its on the dotted line.







- Be able to write a system of linear inequalities given the graph





<i>y</i> > 2	$y \ge 0$
$y \leq -x + 4$	$x \ge 0$
	$y \leq x + 2$